<table>
<thead>
<tr>
<th>2011 Priorities</th>
<th>Key Strategies</th>
<th>Evidence</th>
<th>Targets</th>
</tr>
</thead>
</table>
| **Wellbeing** for Learning- increase children's confidence, persistence and resilience | - Incorporated YCDI and Child Protection programs into curriculum planning  
- Become familiar with Respect, Relate, Reflect (RRR) - wellbeing scale to monitor levels of wellbeing to begin using in 2012  
- Use the YCDI scale to measure children's level of wellbeing  
- Communicate children's progress to parents  
- Review Transition to School Survey | - Learning quilts  
- Individual Learning Plan updated each term  
- YCDI scale measured 2nd & 4th term  
- Parent Opinion Survey | - By children's 4th term of kindy will show growth of at least one band in all areas of the YCDI data collection tools  
- Analysis, investigation and discussion on how to improve our practice  
- Communication to be rated highly in Parent Opinion Survey  
- Improvement in transition program through positive parent feedback |
| **Literacy** - increase oral language - vocabulary | - Implement strategies from the Emergent Literacy Resource  
- Use TROLL to measure children's oral language achievements  
- Staff training in Emergent Literacy Program  
- Introduce children to sounds of letters through Letterland  
- Incorporate ICT into active learning environment and structured activities through use of IWB and CD-ROMS on stand alone computers | - Troll data to be taken in child's first and final term of kindy  
- Feedback from Reception Teacher  
- Professional judgement/observations  
- Learning Quilts | - By children's final term of kindy will move up at least on stage of the TROLL language use scale.  
- By the end of children's final term they are able to name at least five Letterland characters |
| **Numeracy** - increase number sense | - Incorporate numeracy into group time sessions  
- Use Termly assessment sheets to monitor children's knowledge of counting, numbers and shapes  
- Use more maths/science language through use of games, cooking, etc.  
- Staff training in Early Years Numeracy | Assessment sheet to be done each term | * All children will show evidence of increased knowledge and understanding each term using the numeracy assessment tool. |

Plan agreed: Director: [Signature]  
Regional Director: [Signature]  
April 2011